

Courage Kenny Ski and Snowboard

Volunteer Instructor Job Requirements/Descriptions:

Lead Trainer: A volunteer that exhibits exceptional leadership and knowledge. Shows exceptional skill in training instructors chosen to represent their discipline in order to make informed decisions on the technical aspects of teaching and on the volunteer training model. Responsibilities include off-season planning meetings prior to training season to organize trainers, teaching at least one education opportunity, and being available on the hill as a technical authority. Lead trainers meet throughout the year, to help shape the training. Lead Trainers are allowed to train and check instructors off outside of OTH as needed. Lead Trainers create training schedule for OTH in order to most optimally cover all the different areas within each discipline. There should be at least one lead trainer represented at each program time/site, from each discipline area.

Prerequisite:

- has been a trainer for at least 2 years, exceptions can be made at Program Coordinator's Discretion (e.g. Individual has trained/taught at another adaptive program).
- strong understanding of the technical aspects of adaptive skiing
- strong organization and communication skills

Trainer: A volunteer instructor that leads On-the-Hill training clinics for new and returning volunteer instructors. Has good communication skills, is knowledgeable about adaptive terminology for skiing and/or snowboarding, can teach to a variety of learning styles and has demonstrated leadership to site coordinators, current trainers, and other instructors. These individuals are able to address each of the sections noted on the evaluation form, are able to demonstrate the necessary skills, and provide appropriate feedback to instructors in order to improve skills and knowledge of individual instructor's capabilities and limitations.

Prerequisite:

- An instructor for at least 2 years (exception will be made on an individual basis).
- Able to Ski or Ride at a Level 6 or above using PSIA criteria.
- Recommended by Site Coordinator, Trainer, or Program Coordinator
- Able to attend the TTT event at least once every 2 years.
- Current active instructor.

Lead Instructor: A volunteer who possesses the required skills to independently lead a safe and effective lesson to a participant in the program with minimal support from an assistant, buddy or volunteer of equal or lesser skill. This instructor must pass the Courage Kenny training evaluation for their discipline area, be comfortable creating lesson plans and able to execute all the necessary techniques.

Prerequisite:

- Generally, has taught at least 1 year in the program
- Skis or rides at an intermediate or advanced level.
- Able to tether and/or perform hands on techniques safely.

Instructor Assistant: Someone that has completed the CKRI ski and/or snowboard training, and was evaluated to possess satisfactory skills in most areas but is lacking experience and or confidence to execute all the skills necessary on a consistent basis. This volunteer will assist the lead instructor in the lessons helping to load and unload equipment on chairlifts, they will ski behind the participant and instructor to provide a safe environment, and is continuing to develop tethering skills beyond the beginner terrain. This skill development must be under the supervision of the lead instructor.

Buddy: Someone that has completed the CKRI ski and snowboard training. This volunteer's role will be focused on motivating the student, carrying extra equipment, and helping provide a safe lesson by providing an 'umbrella of safety' around lesson. This volunteer will not be able to tether, but can help lift and load equipment. Continuing education and evaluation is required to develop skills necessary to become an assistant instructor (i.e. tethering skills).

Reevaluation: Volunteers can work on improving their skills and be reevaluated throughout the winter by attending the educational opportunities throughout the season. They will have an opportunity to get re-evaluated during the season by scheduling a time with the Program Coordinator or Directors of Instruction and running through skills that need improvement with a Trainer at their site. Improved skills need to be noted on their evaluation form with an initial by the Program Coordinator and evaluating trainer.