

**Internship Admissions, Support, and Initial Placement Data**  
**Date Program Tables are updated: 8/12/25**

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is presented:	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Applications received by the program are reviewed by multiple training committee members. Each applicant can request consideration for one or both tracks associated with the program. Additionally, the program feels applicants with strong basic skills in standard assessment, individual intervention, and group therapy intervention would function well in the program. We select candidates from many different kinds of programs and theoretical orientations, from different geographic areas, of different ages, from different ethnic backgrounds, and with different life experiences. Allina Health is an Equal Opportunity Employer and we are committed to supporting a range of diversity among our training classes.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes		Amount: <b>250</b>
Total Direct Contact Assessment Hours	Yes		Amount: <b>100</b>

**Describe any other required minimum criteria used to screen applicants:**

APPIC application for Psychology Internship (APPI). Doctoral student in Clinical or Counseling psychology program accredited by the American Psychological Association (APA) or the Canadian Psychological Association (CPA). Approval for internship status by graduate program training director. Passed Comprehensive Exams (or equivalent). Dissertation proposal approved.

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$41,800	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	29 days per year for vacation and sick leave	
Hours of Annual Paid Sick Leave	29 days per year for vacation and sick leave	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	On a case by case basis
Other Benefits (please describe):		

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\* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2023-2025</b>	
Total # of interns who were in the 3 cohorts	18	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	<b>PD</b>	<b>EP</b>
Academic teaching	<b>PD =</b>	<b>EP =</b>
Community mental health center	<b>PD =</b>	<b>EP =</b>
Consortium	<b>PD =</b>	<b>EP =</b>
University Counseling Center	<b>PD =</b>	<b>EP =</b>
Hospital/Medical Center	<b>PD = 13</b>	<b>EP = 3</b>
Veterans Affairs Health Care System	<b>PD = 1</b>	<b>EP =</b>
Psychiatric facility	<b>PD =</b>	<b>EP =</b>
Correctional facility	<b>PD =</b>	<b>EP =</b>
Health maintenance organization	<b>PD =</b>	<b>EP =</b>
School district/system	<b>PD =</b>	<b>EP =</b>
Independent practice setting	<b>PD =</b>	<b>EP =</b>
Other	<b>PD = 1</b>	<b>EP =</b>

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.